



SALWAN PUBLIC SCHOOL

Sector-15 (II), Gurugram

Holiday Homework

(2019-20)

CLASS – VI

Dear Students

Enjoy your holidays; however, spend an hour or more a day keeping in touch with your books to be back in school after the summer vacation for the periodic exam.

We are incorporating projects to enhance the academic, creative and learning skills of students wherein they will prepare projects for all the subjects based on the given theme. This endeavor has been taken up with the objective of inculcating the approach of understanding the diverse subjects or fields and the spirit of ingenious learning.

We are looking forward to children coming back to school after rejuvenating holidays on 1st July 2019, with smiling faces and joy in their hearts.

We wish you abundance, happiness, peace and a session filled with hope. All of us at SPS, Gurugram wish you the best of holidays.

Regards

Team SPS

English

The exciting Summer Vacation is around the corner as it's the time to relax, read and gear up for the upcoming months. Also, it is a wonderful time to catch up with some extra reading. It is very important to fire their imagination and foster an outlook that helps them explore, discover and rediscover. Summer Vacation is the best and fruitful time for learning beyond the text books and cultivate the habit of reading. The English Holiday Homework designed would not only enhance the language of the children but also help them to work independently and nurture their creativity.

The Magic Drum and other favourite stories by Sudha Murty- Extra Reading Book for Class VI
Get started! Read the instructions carefully.

- ◇ Use colourful A-3 sheets to complete the tasks.
- ◇ Use your own creative ideas and make it attractive.

Task-1- A book cover based on the short story has to be designed. Caricatures/cartoons/drawings can also be used. Ensure that the drawings reflect or relate to the short story.

Task-2- Prepare a chart and write down at least 10 verbs from the assigned story and write the noun forms of the same. Also, add some new words from the story to the chart with their meanings.

Task-3- Draw the character you like of the assigned story and write a few suitable adjectives/ phrases that describe the character.

Task-4- Prepare a story map/ flow chart of the story according to your understanding. The story map should include the plot, setting, names of the characters, ending and what you liked the most about the story. You can use your creativity and design your own map.

Name of the Story	Task -1	Task-2	Task-3	Task-4
The Supermen	Roll No 1	Roll No 1	Roll No 2	Roll No 3
A Fair Deal	Roll No 4	Roll No 4	Roll No 5	Roll No 6
The Seed of Truth	Roll No 7	Roll No 7	Roll No 8	Roll No 9
Haripant the Wise	Roll No 10	Roll No 10	Roll No 11	Roll No 12
The Last Laddoo	Roll No 13	Roll No 13	Roll No 14	Roll No 15
The Tastiest of All	Roll No 16	Roll No 16	Roll No 17	Roll No 18
The Cunning Fruit	Roll No 19	Roll No 19	Roll No 20	Roll No 21
Nine Questions for a Princess	Roll No 22	Roll No 22	Roll No 23	Roll No 24
Dead Man's Painting	Roll No 25	Roll No 25	Roll No 26	Roll No 27
The White Crow	Roll No 28	Roll No 28	Roll No 29	Roll No 30
The Horse in the Burrow	Roll No 31	Roll No 31	Roll No 32	Roll No 33
The Very Expensive Coconut	Roll No 34	Roll No 34	Roll No 35	Roll No 36
The Wise King	Roll No 37	Roll No 37	Roll No. 38	Roll No 39

A Bottle of Dew	Roll No.40	Roll No.40	Roll No.41	Roll No.42
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The Roll numbers are applicable to each and every section of class VI.

Enjoy your holidays! Relax and rejuvenate and let your creativity be at its best!

Hindi

कक्षा छठी - पाठ्यक्रम में दी गई पुस्तक 'बाल रामायण' के एक से चार पाठ पढ़िये उनमें से कौन से पात्र ने आपको सबसे अधिक प्रभावित किया और क्यों? उसका चित्र सहित शब्दों 300 से 200A शीट पर वर्णन कीजिये। 3

पुस्तक का अभ्यास कार्य अभ्यास पुस्तिका में पूर्ण कीजिये। 4 से 1 वसंत पाठ-नोट - चयनित रचना को प्रकाशित करवाया जाएगा।

THIRD LANGUAGE

संस्कृत

- पन्द्रह - पन्द्रह अकारान्त, आकारान्त शब्द चित्र सहित लिखिए ।
- अकारान्त, आकारान्त का प्रयोग करते हुए लट् लकार में 10 -10 वाक्य बनाइए।
- अभ्यास पुस्तिका - अभ्यास 1- 3 पूर्ण कीजिए

निर्देश- व्याकरण पुस्तक की सहायता से चित्र बनाकर अकारान्त, आकारान्त के नाम लिख सकते हैं।

French

Write 5 sentences each using verbs <<être>> and <<avoir>> in French in your French Notebook.

Japanese

Prepare a board game using colors, days of the week and numbers in Japanese language

OR

Depict colors, numbers and days of the week in a chart paper.

Exercise Book: Chapter 1 and 2

Text Book: Pg 21

German

The class has a choice between these two options. They can work on any of the following two topics.

Topic 1

Students will make a card from A4 size plain paper, folded in between. The cover will illustrate their creativity and the heading will be Deutsch Hausaufgabe (German HW). Inside the card the left side will have a picture or drawing of one family member of the student. On the right side they will describe the person as learnt in class in German.

Topic 2

The picture will be of a friend instead of a family member. They will describe the friend, in German, as learnt in class.

Mathematics

- ❖ Making of 3-D Model using Geometrical Shapes
 - Criteria for Assessment:
 - Originality : 4 marks
 - Creativity : 3 marks
 - Presentation : 3 marks
- ❖ Maths worksheets to be done for Chapter 1 and 2.

Science

India is a diverse country. From ultra spicy food to delectable confectionery and flavored curries, Indian culinary culture is delicious and diverse. Not only in food, there is diversity in outfit also. Keeping this diversity in mind, solve the following tasks given:

1. (a) Paste the pictures of famous food , climate and attires of following states:

(i) Punjab	(iv) Gujarat
(ii) Kashmir	(v) Kerala
(iii) Bengal	(vi) Maharashtra
- (b) Show geographical location on map of these states.
2. Make a table of the delicacies enjoyed by you during Summer-Break and write the nutrients present in it.
3. Which nutrient at your age should be consumed maximum for good growth and why? Write few examples for it

- Solve the questions in scrap book in an interesting and creative manner.
- The work shall be judged on: relevance to topic , creative presentation and innovation ideas of the students.
- Mention your name, class / section and roll number neatly behind the sheets of the HHW.

Have fun filled learning experience during the summer – vacation.

Social Science

‘India- Land of Diversities’

You have studied about the various dimensions of diversities that exist in our country. As an ongoing learning activity, you need to make a colourful scrapbook and cover any one dimension of Diversity in India. It can be the different languages, food habits, festivals, clothes etc. Which the people of different regions follow. Write two lines of each region and stick/draw pictures. While making your scrapbook label the different regions neatly. You can also decorate your scrapbook as you may like.

OR

Using different recyclable material such as egg shells, clay balls make a ‘**Model of the Solar System**’

Computer
Tech Terms

NAME _____

CLASS & SEC _____

Define the following terms:

1) Computer:

2) Program:

3) Internet:

4) Hardware:

5) Software:

6) Operating system:

7) iOS:

8) CUI:

9) GUI:

10) CPU and its Components:

11) Processor:

12) Hard Disk:

13) WiFi:

14) RAM:

15) CD/DVD drive:

16) Cloud Storage:

17) USB port:

18) Motherboard:

19) Modem:

20) Bluetooth: