



SALWAN PUBLIC SCHOOL

Sector-15 (II), Gurugram

Holiday Homework

(2019-20)

CLASS – VII

Dear Students

Enjoy your holidays; however, spend an hour or more a day keeping in touch with your books to be back in school after the summer vacation for the periodic exam.

We are incorporating projects to enhance the academic, creative and learning skills of students wherein they will prepare projects for all the subjects based on the given theme. This endeavor has been taken up with the objective of inculcating the approach of understanding the diverse subjects or fields and the spirit of ingenious learning.

We are looking forward to children coming back to school after rejuvenating holidays on 1st July 2019, with smiling faces and joy in their hearts.

We wish you abundance, happiness, peace and a session filled with hope. All of us at SPS, Gurugram wish you the best of holidays.

Regards

Team SPS

English

The exciting Summer Vacation is around the corner as it's the time to relax , read and gear up for the upcoming months. Also, it is a wonderful time to catch up with some extra reading. It is very important to fire their imagination and foster an outlook that helps them explore, discover and rediscover. Summer Vacation is the best and fruitful time for learning beyond the text books and cultivate the habit of reading. The English Holiday Homework designed would not only enhance the language of the children but also help them to work independently and nurture their creativity.

At School by Ruskin Bond- Extra Reading Book for Class VII

Get started! Read the instructions carefully.

- ◇ Use colourful A-3 sheets to complete the tasks.
- ◇ Use your own creative ideas and make it attractive.

Task-1- A book cover based on the short story has to be designed. Caricatures/cartoons/drawings can also be used. Ensure that the drawings reflect or relate to the short story.

Task-2- Prepare a chart and write down at least 10 verbs from the assigned story and write the noun forms of the same. Also,add some new words from the story to the chart with their meanings.

Task-3- Draw the character you like of the assigned story and write a few suitable adjectives/ phrases that describe the character.

Task-4- Prepare a story map/ flow chart of the story according to your understanding. The story map should include the plot, setting, names of the characters, ending and what you liked the most about the story. You can use your creativity and design your own map.

Name of the Story	Task -1	Task-2	Task-3	Task-4
Be Prepared	Roll No 1	Roll No 1	Roll No 2	Roll No 3
The Four Feathers	Roll No 4	Roll No 4	Roll No 5	Roll No 6
Ranji's Wonderful Bat	Roll No 7	Roll No 7	Roll No 8	Roll No 9
Koko Plays the Game	Roll No 10	Roll No 10	Roll No 11	Roll No 12
Miss Babcock's Big Toe	Roll No 13	Roll No 13	Roll No 14	Roll No 15
Here Comes Mr Oliver	Roll No 16	Roll No 16	Roll No 17	Roll No 18
Cricket for the Crocodile	Roll No 19	Roll No 19	Roll No 20	Roll No 21
Sometimes School was Fun	Roll No 22	Roll No 22	Roll No 23	Roll No 24
The Last Letter	Roll No 25	Roll No 25	Roll No 26	Roll No 27
Reading was my Religion	Roll No 28	Roll No 28	Roll No 29	Roll No 30
The Playing Fields of Shimla	Roll No 31	Roll No 31	Roll No 32	Roll No 33
A Rupee goes a Long Way	Roll No 34	Roll No 34	Roll No 35	Roll No 36
Riding through the Flames	Roll No 37	Roll No 37	-----	Roll No 38

The Roll numbers are applicable to each and every section of class VII.

Enjoy your holidays! Relax and rejuvenate and let your creativity be at its best!

Hindi

कक्षा सातवीं -अपनी कल्पना के आधार पर दो स्वरचित कविता चित्र सहित A शीट पर लिखिए। 3

पुस्तक अभ्यास कार्य अभ्यास पुस्तिका मे पूर्ण कीजिये। का 3 से 1 वसंत पाठ-नोट - चयनित कविता को प्रकाशित करवाया जाएगा।

THIRD LANGUAGE

संस्कृत

- सचित्र 1- 4 तक की संख्याओं का प्रयोग तीनों लिंगों में लिखिए तथा 1 से 50 तक सचित्र संख्या सामूहिक रूप से प्रदर्शित करेंगे ।

निर्देश - समूह अ 1 से 12 तक संख्या लिखेंगे समूह ब 13 से 24 तक संख्या समूह स (21 - 30) 25 से 36 तक तथा समूह द 37 से 50 तक संख्याएँ लिखेंगे ।

- चित्र बनाकर कोई संवाद लिखिए ।
- अभ्यास पुस्तिका - अभ्यास 1- 3 पूर्ण कीजिए

निर्देश - व्याकरण पुस्तक या नेट की सहायता ले सकते हैं ।

French

- ❖ Write your mother's daily routine in French (approx. 80 words) in your French Notebook.

Japanese

1. Practice Hiragana Chart in Note Book.
2. Write all letters done in class two times.
3. Write a passage of 15 words in hiragana script
4. Prepare a Japanese Craft of your choice depicting Japanese culture and present in class after vacation.

German

The class will make a small colorful poster. Half the class will work on topic 1, other half on topic 2:

Topic 1

Make a Speisekarte (Menu-card) of a food-stall titled Am Kiosk. With a list of food items and drinks sold here with prices. It should be bright and cheerful!

Topic 2

Students will describe through the poster what all they carry in their school stationery box (Was hast du in deinem Maepchen?) and their school bag (Was hast du in deiner Schultasche?)

Mathematics

- ❖ Mathematical Jig-saw puzzle to be prepared by the students dealing with the mathematical concepts only.
 - Criteria for Assessment:
 - Originality : 4 marks
 - Creativity : 3 marks
 - Presentation : 3 marks
- ❖ Maths worksheets to be done for Chapter 1, 2 and 4.

Science

Dear students,

As urban areas develop, changes occur in their landscape. Buildings, roads, and other infrastructure replace open land areas and vegetation. Surfaces that were once permeable and moist have become impermeable and dry. These changes cause urban regions to become warmer than their rural surroundings, forming an "island" of higher temperatures in the landscape. Heat islands occur on the surface and in the atmosphere. Keeping the above information in mind, solve the following tasks given:

- a. Think like an environment activist and collect information on the concept of heat island and its impact on the environment.
- b. State at least five different ways by which human beings are responsible for this effect .
- c. What measures can be suggested to bring down the temperature of Earth?
- d. Prepare a colorful poster or collage to bring awareness amongst the people of the society to minimize the rise in global temperature.
 - Solve questions a), b) and d) on a A3 sheets and question c) in a scrap book.

- The work shall be judged on the basis of relevance to topic, creative presentation and innovation ideas of the students.
- Mention your name, class/section and roll number behind the sheet of HHW.

Enjoy your summer vacations with lots of learning and awareness.

Social Science

1. Write an article on “Negative Impact of Social Media on Youth and Children”
2. Make a collage on “Wildlife under Threat” and prepare an article on endangered animal life in India.
3. Draw an outline map of India and mark the medieval towns and cities in India.
4. Gather information ‘Life style of Tribal communities in India’ and create a mind map for the same.

Note: All the above work should be done in the A3 white paper

Computer

Activities

Name: _____

Class & Section: _____

- I. Below there are sets of four words. One of the four words does not fit with the others. Highlight/Circle the words that do not fit. Write the word(s) that describes what the three remaining words have in common.**

The first problem is done for you.

i.	Hard Drive	Mouse	Printer	Headphones	<u>Peripherals</u>
ii.	Hard Drive	Floppy Disk	Flash Drive	Printer	
iii.	Photoshop	Excel	MS Paint	WebCam	
iv.	Excel	Photoshop	Reader	Flash	
v.	Printer	Headphones	Mouse	Monitor	
vi.	Access	Keyboard	Mouse	Headphones	
vii.	Quattro Pro	Photoshop	Illustrator	Paint	
viii.	Access	Word	Excel	Dream Weaver	
ix.	Google	Yahoo	Explore	Ask	
x.	NET	OMG	ORG	GOV	
xi.	Safari	Navigator	Firefox	Publisher	
xii.	Norton	Navigator	AVG	Mcafee	
xiii.	Quattro Pro	Writer	Word	WordPro	
xiv.	Keyboard	Mouse	Monitor	Scanner	
xv.	PowerPoint	Movie Maker	DVDVideo	Speardsheet	

II. Answer the following questions.

- i. What is biometrics?
- ii. Why do we need biometrics?
- iii. Instead of using something you have (like a key) or something you know (like a password), what do biometrics use to identify you?
- iv. What are two types of characteristics that biometrics can use?
- v. List four examples of physical characteristics.
- vi. Why do many people consider biometrics to be safer and more secure than keys or passwords?
- vii. What are three steps used by biometric systems?
- viii. What are three components used by biometric systems?
- ix. Why is your voice unique?
- x. What are strengths/weaknesses of hand and finger geometry systems?